



**Duaringa State School**  
**PO Box 6**  
**1 Charlotte Street**  
**DUARINGA Q 4712**

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## **Principal's Welcome**

On behalf of the school staff, students and community, we welcome you to Durainga State School. Our school is well resourced by staff, tangible resources and local services to develop a wellrounded and supportive education for your child/ren to work towards our school motto of 'friendship and achievement'. Through our school values of Respect, Responsibility, Learning and Safety we encourage and support all students to become an active citizen of Durainga and beyond.

The education of each child is based on a 'learning community' and a partnership between student, home and school. We encourage all students to reach their potential in all aspects of their education through developing a sense of responsibility, self-confidence and enjoyment. Students' wellbeing is very important to the staff and we work with parents and external agencies to ensure we provide a supportive educational environment. This booklet is designed to give a brief insight into our school. It outlines an overview of the schools' routines, practices and activities. As this document is only a brief view of our school you are welcome to make contact with the school with further enquiries.

From The Principal and Durainga State School Staff

## **School Profile**

Durainga State School is a multi-age school in the Rockhampton District and caters for students from Kindy through to Year 6. Classes are multi-age with adequate support in place to ensure that all students are catered for. Durainga State School has a Stated Delivered Kindergarten program which is integrated into the lower years classroom.

Our facilities include three modern teaching blocks which house an early years class, a mid-upper years class and music and resource rooms. Class arrangements vary each year according to numbers. The Administration area is housed in the C block of the school. Our school climate is supported by a Responsible Behaviour Plan that focuses on positive strategies and fair/consistent consequences. Our school staff is committed to delivering a high quality curriculum responsive to the needs of all learners within a warm supportive environment.

Durainga State School has a strong and ongoing community association through supporting the community since 1899. The school has State Heritage Listing for two historical periods and due to 1. A Block Building 2. mature Schotia tree, 3. pre-1933 tennis court and 4. Principals Residence. (Queensland Heritage Register).

## **School Vision**

Durainga State School strives to provide quality learning for each student and is committed to excellence in education. A great start for all children and every student succeeding through capable people delivery responsive services. Every child has a good day, every day and everyday matters for each child at Durainga State School.

## Contact Details

Physical Address: 1 Charlotte Street  
DUARINGA QLD 4712

Postal Address: PO Box 6  
DUARINGA QLD 4712

Email Address: [admin@duaringass.eq.edu.au](mailto:admin@duaringass.eq.edu.au)

Web Site: [www.duaringass.eq.edu.au](http://www.duaringass.eq.edu.au)

Phone: 07 4925 6333

Mobile: 0472 844 413

Office Hours: Wednesday, Thursday, Friday (Even Weeks)  
Monday, Tuesday (Odd Weeks)  
9:00am -3:30pm

## School Hours - Bell Times

8:15 am	Expected time of arrival
8:15 am	Classrooms open (Children are able to prepare for the day)
8:30 – 10:30	Roll Call and Morning Session
10:30 – 11:15	First Break (Eat, Play)
11:15 – 1:00	Middle Session
1:00 – 1:30	Second Break (Eat, Play)
1:30 – 2:30	Afternoon Session
2:30	Home

## School Calendar - Term Dates 2022

Term 1 (10 Weeks)	Monday <del>24<sup>th</sup> January</del>	Friday 1 <sup>st</sup> April
Term 2 (10 Weeks)	Tuesday 19 <sup>th</sup> April	Friday 24 <sup>th</sup> June
Term 3 (10 Weeks)	Monday 11 <sup>th</sup> July	Friday 16 <sup>th</sup> September
Term 4 (10 Weeks)	Tuesday 4 <sup>th</sup> October	Friday 9 <sup>th</sup> December

## School Calendar – Term dates 2023

Term 1	Monday 23 January – Friday 31 March	10 weeks
Term 2	Monday 17 April – Friday 23 June	10 weeks
Term 3	Monday 10 July – Friday 15 September	10 weeks
Term 4	Tuesday 3 October – Friday 8 December	10 weeks

# Central Queensland Improvement Agenda

Education Queensland acknowledges every student's entitlement to rigorous, meaningful and engaging learning experiences across all areas of the Australian Curriculum. It further acknowledges that

- every student can learn
- every student can demonstrate progress in their learning
- the needs of every student are important
- all students should have the same opportunities and choices in their education.

Schools and teachers have a professional obligation to ensure that students with a disability are able to access and participate in education "on the same basis" as those without a disability.

Central Queensland Region has promoted a strong focus on the 3 Pillars.

- Explicit Teaching
- Purposeful Use of Data
- Coaching and Feedback

The purpose of these operating guidelines is to support Principals, HOSSES and Teachers to meet their professional obligation to ensure the learning of All students. Additional supports can be accessed through physical resources, teacher aide staff and regional specialist support to ensure that "reasonable adjustments" are considered to enable students with disability to access, participate and succeed in their learning.

## Class Structure & Curriculum

### Playgroup

Is accessible to join for all families with children under school age and operates on school grounds one day per fortnight. For more information visit contact the school for details of the current committee member or visit <https://www.facebook.com/duaringaplaygroup>

### Enrolment to Duaringa State School

It is important that on enrolment all information is given in the interest of your child. This information is confidential. Such information as health conditions, medication, allergies, family situation and custody orders are vital for the safety and protection of your child. It is essential that the school has copies of all court documents relating to custody and access. Please advise the school immediately of any change of address, phone number, emergency contact or custody situations. This information is necessary as, at times, parents need to be contacted to arrange pick up of children during emergency situations. N.B. All of this information is vitally important and we appreciate being advised of any changes. All new enrolments will be issued with a book list.

## **State Delivered Kindergarten Program**

Students that are born between 1<sup>st</sup> July 2017 and 30<sup>th</sup> June 2018 are eligible to enrol in our State Delivered Kindergarten program that operates in conjunction with our Early Years Classroom. This program is 5 days per fortnight throughout each school term. This program provides students with the opportunity to access the Queensland Kindergarten Learning Guidelines curriculum and enables a positive transition to formal schooling. The Queensland Kindergarten Learning Guidelines (QKLG) curriculum has a continuum of learning and development areas Identity, Connectedness, Wellbeing, Active Learning and Communicating. Together these areas develop the whole child as an individual and as part of a learning community to prepare for social, emotional and cognitive aspects of education and life. Some SDK activities are integrated with lower years classroom and some activities are independent to suit the needs of the children. At the end of the year, a transition statement is prepared for families that can be provided to educational settings. Enrolment in this program allows children the opportunity to become familiar with school settings and expectations, develop skills in preparation for school and allow educational staff to prepare for needs of future students. We have an open-door policy for parents of our kindergarten students. For the safety of your child, they are required to be signed in and out each day. Please bring her/him to the classroom any time after 8:15am and stay with your child until 8:30 am. This is a time when we encourage parents to share a book or a puzzle with their child. It is also an important time for parents and staff to talk together and share information about the progress of your child.

## **Prep**

If your child is born between **1 July 2017 and 30 June 2018**, it is now time to enrol them for Prep. The Prep Year is integral to preparing children for Year 1 and Prep students participate in the Australian Curriculum from Day 1. In our Early Years Multi-age Classroom, Prep children learn through inquiry, investigation and play – known as play based learning with and alongside Kindergarten and Year 1 and/or Year 2 students.

## **Years 1 to 6**

Duaringa State School teaches the Australian Curriculum and values diversity by providing for multiple means of representation, action, expression and engagement, and allows teachers the flexibility to respond to the diversity of learners within our community. We combine students in lower years multi-age classroom and upper years multi-age classroom that are appropriately resourced for their developmental level to maximise engagement in learning.

## **Curriculum**

Students across Australia now have a consistent curriculum in all learning areas, English, Mathematics, Science, History and Social Studies (HASS), Digital and Design Technology, Health and Physical Education (HPE) and The Arts (Music, Visual Arts, Dance, Drama and Media Arts) and these are the learning areas every young Australian will study during their education from Prep to Year 10. Duaringa also offer students Languages other than English (LOTE) - Japanese which is accessed through Capricornia School of Distance Education (CSDE). At Duaringa, Physical Education teacher conducts weekly lessons throughout the year. Health is taught by the classroom teacher in Terms 2 and 3. In Terms 1 and 4 students undertake swimming lessons.

Within all learning areas, there will be a focus on developing seven general capabilities of students. The capabilities include skills, behaviours and dispositions that students need to develop and apply to content knowledge, and they will help them become successful learners, confident and creative individuals, and active and informed citizens. In addition to the general capabilities, there are three cross-curriculum priorities. Students will learn about Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's engagement with Asia, and Sustainability.

### **Curriculum Teaching and Learning at Daringa State School**

Daringa State School uses research based and successful teaching approaches; namely Age Appropriate Pedagogies for Early Years, Explicit Teaching, Direct Instruction and Inquiry- based Teaching.

#### **1. Explicit Teaching (Prep to Year 6)**

Our Explicit Teaching methodology is based in research and ensures that all students achieve. The methodology consists of Warm Ups, I Do, We Do, You Do and Plough Back phases in each lesson. All teachers across the school are coached in the methodology which ensures consistency of approach across the school.

#### **2. Direct Instruction**

Research clearly shows that Direct Instruction teaching methodologies are very successful. Direct Instruction teaching is very successful when used 3 to 4 times per week. Our Direct Instruction programs complement our Explicit Teaching approach to learning.

#### **3. Inquiry-Based Teaching**

Inquiry Based teaching is the art of developing challenging situations in which students are asked to observe and question phenomena; pose explanations of what they observe and conduct experiments in which data are collected to either confirm or contradict their theories. At Daringa State School the inquiry- based teaching methodology is used in our science program.

#### **4. Age Appropriate Pedagogies**

Age Appropriate pedagogies incorporates characteristics that are active, agentic, collaborative, creative, explicit learner focused, narrative, playful, responsive and scaffolded. This pedagogy is more closely aligned with Early Years and QKLG Learning frameworks as this is evidence based practice for this age group for their development in learning and communication.

### **Homework**

Homework is generally handed out on a Monday and due for completion by Friday of that week. Please follow the instructions as set out in your child's homework book/folder.

Year Prep – Term 1 and 2 (5-10min per night) Term 3 (10min per night) Term 4 (15min per night)

Years 1, 2 and 3, set homework could be up to but generally not more than 1 hour per week.

Year 4 and Year 5 could be up to but generally not more than 2-3 hours per week.

Year 5 and Year 6 could be up to but generally not more than 3-4 hours per week.

### **Library (Resource Room)**

All children use the Library with their class group as well as in small groups and individually. Borrowing is scheduled for each class and is greatly encouraged. Books are required to be transported in a protective waterproof bag. Students may also borrow during library opening



times at lunch breaks. Loans are for one week with a further extension available upon request. For overdue books, reminder slips are issued to students where necessary.

- Kindy, Prep, Year 1 students may borrow two books
- Year 2-6 students may borrow up to three books

The Library is an important and continuously developing resource within the school. Many additional materials for the Library shelves are in direct result of purchases made at the annual Book Fair or through Book Club (commission is gained on all sales), or by direct donation of resources to the librarian.

### **Book Club**

Children have the opportunity to purchase books/items from Scholastic Australia Book Club. There is no membership fee. Parents are able order books online. The school receives bonus points from the items purchased allowing the school to obtain free resources for our school library and classrooms.

## **Behaviour Expectations**

Duaringa State School **Student Code of Conduct** identifies shared expectations for behaviour for all students. This enables ALL school community members to have clear and consistent expectations for their role in creating and maintaining a positive and productive teaching and learning environment. This document outlines appropriate behaviour support strategies and also appropriate responses to unacceptable behaviours. Duaringa school staff support students to follow Behaviour Expectations which is underpinned by our three core values

### **Behaviour Expectations**

**Be Safe, Be a Learner, Be Responsible and Be Respectful**

#### **Three core values:**

**Honesty** – putting the truth above personal gain

**Friendship** – the opportunity to accept others as they are and to see how they add value to our own life and to value add to the lives of others

**Achievement** – in all area's of a student's life, including academic, sporting and cultural achievements.

The **Student Code of Conduct** is available to download from our school website or you can request a copy to be printed.

<https://duaringass.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/Student Code of Conduct - 2020 to 2023.pdf>

### **Education Support Services**

Within CQ Region, Duaringa State School can request access to support agencies to support the student and staff to achieve successful learning in the classroom. These include

#### **Pre-Kindergarten age students**

- Early Childhood Development Program (attached to Blackwater North State School)
- Bush Kids

## **Kindergarten and school aged students**

Guidance Officer

Speech Pathologist

Occupational Therapist

Teacher Specialist Learning Support – Head of Special Education Services (HoSES – attached to Blackwater North State School)

## **Extra Curricular Activities**

### **Arts Council and Musica Viva**

One performance is usually presented each semester. The cost is reasonable and shows are high quality. All children are encouraged to attend.

### **Camps**

Camps are held at least every second year, for students in the upper years. These camps are always held at a recognised venue where students enjoy organised activities and have dormitory or cabin type accommodation. Camp activities are designed to develop your child's initiative, self-reliance, communication, social skills and teamwork abilities.

### **Excursions**

During the year teachers organise excursions to enrich program activities. On these occasions, class teachers send notes home providing details and requesting written parental consent. Children unable to participate or who fail to return permission notes will remain at school supervised with prepared activities. Children are expected to wear their uniforms on excursions and at all public appearances.

### **Graduation Event**

At the end of each year, the graduating students from Duaringa State School organise an event either independently or in association with the Presentation Awards event.

### **Presentation Awards Event**

At the end of each year students are awarded a certificate and gift for completing their year level. Additional awards are presented to students in subject area and areas of community, sport and learning.

### **Religious Education**

Duaringa State School acknowledges the diversity of belief systems shared by our students and families. Under the Education (General Provisions) Act 2006 Duaringa State School must allow "right of entry" to ministers of religion or their accredited representatives who request permission to provide religious instruction.

### **Sports**

#### **Inter-School Carnivals**

Students compete in the annual Small Schools' swimming and athletics carnivals for selection into the district teams. Students are encouraged to also participate in Interschool cross-country events.



## **Representative Sport**

Students have the opportunity to gain representative selection in a number of sports throughout the year. The order for selection is firstly in the district, ending with the region. Teams from the region compete in state carnivals throughout Queensland and there is the possibility of Queensland and Australian sides being selected. Teachers may nominate to coach/manage these teams (either at district/regional level) as well as convene district/regional carnivals.

## **Procedures**

### **Attendance**

Regular and punctual attendance at school is essential and necessary for satisfactory results. Children are required to be in class by 8:30am for the commencement of lessons. Late arrivals are disruptive to classrooms. Should circumstances arise when a child is unavoidably late, or needs to leave school early, the child must be signed in/out in the classroom by the parent/caregiver.

### **Absences - General**

Whenever your child is absent from school, a phone call or text message is required. Pursuant to s176 (1) of the Education General Provisions Act (EGPA) 2006, each parent of a child who is of compulsory school age must ensure the child is enrolled and attends school on every school day for the educational program in which they are enrolled unless the parent has a reasonable excuse. Parents comply with their compulsory schooling or compulsory participation obligation by providing a satisfactory reason for these absences. Parents should provide a reason for a child's absence as soon as possible after the absence. As stated in our vision Duaringa State School strives to provide quality learning for each student and is committed to excellence in education. Your assistance as parents in providing a brief text message to the school mobile after an absence or a phone call to the school is both appreciated and required.

### **Absences - Illness**

Children with infectious diseases must be excluded from school for the length of time specified by the local doctor or the Department of Health. Please see the table at the back of the prospectus. A sick child is better at home with his / her parent / caregiver than at school, unhappy and spreading germs to other children. Please keep your child at home and / or consult a doctor if your child has the following symptoms:

- A temperature of 38Co or above
- Vomiting
- Diarrhoea
- Severe cold or flu symptoms
- Unknown rashes

If your child has been sick during the night, we recommend they are kept at home the next day to recover from a disturbed night and ensure the illness has passed.

### **Absences – COVID related**

Current advice can be found at <https://alt-qed.qed.qld.gov.au/covid19/schools-and-early-childcare-providers/schools/state-schools-operations-information>. When changes in regulations and restrictions apply this will be notified to parents through newsletters and other communication.

## **Arrival at School**

There is no playground supervision before school prior to 8:15am. Children should not arrive before **8:15 am or remain at school after 2.30pm in the afternoon**. Please ensure that you let the office know if you need to vary these times.

## **Leaving School Grounds**

If there is a change to routine a note to the office/teacher is recommended. Please phone if child is to be collected or to go home with someone other than parent/caregiver. Students leaving early are required to be signed out on written chart.

## **Sickness/Injury at school**

An injury or sudden illness requiring treatment will be dealt with:

- A staff member will administer first aid
- If necessary, a staff member will call an ambulance
- Parents / caregivers will be contacted and informed of the situation
- Details of any serious injury will be recorded on an Accident / Injury Report
- Parents will receive a full explanation of the accident / illness on collection of their child.

## **Medication**

If it is necessary, on doctor's orders, for a child to take medicine during school hours, then parents must complete the following procedures:

- Only medicine prescribed by a doctor can be administered in accordance with the written instructions of the medical practitioner. The original pharmaceutical instructions must be on the container. The school is not permitted to administer non-prescribed medication (including Aspirin, Panadol, etc.)
- A medication permission form is available from the office.
- The form must clearly state the – Name of the Student; Name of the medication; Correct Dosage and Time the medication is to be administered
- All medication is kept in a secure location at the office and will be administered by the members of staff.
- Please make sure all medication is labelled with your child's name and class name. A written record will be kept of all the medication administered. All unused medication will be returned home.
- Where a health plan and / or emergency action plan for the student will need to be devised, (in consultation with parents / caregivers and the medical practitioner) the plan will need to be reviewed on a regular basis.

## **Complaints Management Process**

Please refer to the Conclusion in the Student Code of Conduct.

## **Collection of Money**

From time to time children are required to bring money to school for Arts Council, excursions, etc. Money must be placed in an envelope with the **Child's Name, Class and Nature of Activity** and be placed in the student collection box in the office. Online payment via B-point is the preferred method of payment. (Details are available on invoices)

## **School Charges & Voluntary Contributions**

There are currently no set charges by the school. Money may be requested for participation in additional activities as outlined in Collection of Money. Voluntary contributions can be made through the P&C.

## **Refund of Money**

At Daringa State School, we are committed to providing a safe and supportive learning environment for students, staff and volunteers. This commitment includes the health and safety of staff and students when conducting curriculum activities in the school or in other locations.

School excursions and camps enhance a student's learning by providing opportunities for the student to participate in activities, both curriculum-related and recreational, outside the normal school routine. All planned school excursions are approved by the Principal and endorsed by the Parents and Citizens Association.

State schools are able to charge a fee for:

- An educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student;
- An education service purchased from a provider other than the school where the provider charges the school; and
- A specialised educational program.

A school fee is directed to the purpose for which it is charged.

School fees for excursions and camps are calculated on a cost recovery only basis, according to the number of students who have indicated their attendance.

Participation of students in an excursion or camp is indicated through payment of the excursion or camp fee and provision of a permission form completed by the parent/carer.

As the school budget cannot meet any shortfalls in funding for an excursion or camp due to the subsequent non-participation of a student who had previously indicated attendance of the activity, fees already paid for an excursion or school camp may be refunded in full or in part or not at all, having regard to the associated expenses incurred and the circumstances of the non-participation.

If a parent/carer wishes to apply for a refund due to their child's non-participation in an excursion or camp activity, they may do so by completing a Request for Refund form available from the school office. Where possible, the request should include the receipt relating to the payment for which a refund is being sought.

It is preferred that refunds be made as a credit against the student's account at the school, and used for any cost in the future.

Department of Education and Training policy references:

Education (General Provisions) Act 2006

- SCM-PR-002: School Excursions
- FNM-PR-019: State Education Fees

## **School Grounds Access**

Access may be required to school grounds for the purposes of volunteer at P&C or participation with the P&C. It is a requirement that all persons on site are required to be signed in at the administration office so the safety of all persons is accounted for.

# Assessment, Reporting and Communication

## Newsletter

The newsletter is published fortnightly on odd weeks and emailed to families. A printed copy can be supplied if you would prefer. Please email your details to [admin@duaringass.eq.edu.au](mailto:admin@duaringass.eq.edu.au). The newsletter is also available on the School Website. [www.duaringass.eq.edu.au](http://www.duaringass.eq.edu.au)

## Social Media – Facebook (open and closed group)

Duaringa State School has a **public facebook page** and a **closed group facebook page**. School notices are communicated on the closed group page. The public facebook page is used to communicate general or community events.

## Class Dojo

Duaringa State School uses Class Dojo in the classroom with students as a positive reward scheme for following expectations. Class Dojo is also used to communicate with parents about upcoming events.

## Parade

Parents are more than welcome and encouraged to attend Parade which is held fortnightly on a Friday afternoon of even weeks in the undercover area outside the tuckshop from 2:15pm. We remind parents that Parade is a time for students to sing our National Anthem, hear messages and recognise the efforts of fellow students. Students are expected to show perfect audience manners at Parade and we ask parents to also remain quiet at this time.

## Prep to Year 6 - Reporting to Parents on Student Progress

At the end of Semester One and Two report cards are written and emailed to parents. Student progress discussion can be requested at any time.

## Prep to Year 6 - Parent-Teacher Interviews

At the end of Terms One and Three, Parent-Teacher interviews are organised for face to face conversations and discussions of student learning.

## Kindergarten

At the end of the Kindergarten year the SDK Teacher is required to complete a transition statement of the students year in relation to the QKLG. Conversations with parent are sought as part of this process as well as conversations regarding transitioning to school/enrolment to school process. Student progress discussion can be requested at any time.

# Parent and Caregiver Involvement

## P&C Committee

All state schools offer the opportunity for all parents to join a Parents and Citizens Association. The P&C manages the Tuckshop, Uniform Shop, fundraises to support the school through various functions as well as providing opportunities for you to contribute and become involved in the life of Duaringa through the association. All meetings including the Annual General Meeting will be advertised in the Duaringa Newsletter and as a school note. Monthly meetings are held to discuss school matters, along with fundraising ventures that they may be undertaken. Members

of the P&C and voluntary helpers must register each year to be covered by personal liability insurance.

### **Homework**

Parents and caregivers can help their children by:

- reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity
- helping them to complete tasks by discussing key questions or directing them to resources
- encouraging them to organise their time and take responsibility for their learning
- encouraging them to read and to take an interest in and discuss current local, national and international events
- helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to the homework.

### **Head Lice**

Head lice are very small insects, about the size of a sesame seed. They are usually light brown in colour. Close inspection of the scalp may reveal whitish eggs (nits) firmly attached to the hair, especially at the nape of the neck and above the ears. Hatched lice and itchy red marks may also be seen. Head lice are very annoying, but they will not have an impact on your child's health and are not a sign of poor hygiene. **Parents have the prime responsibility for the detection and treatment of head lice on their children.**

Some ways in which you can help manage head lice if your child becomes infected are:

- Regularly checking your child's hair
- Keep long hair tied back or braided
- Daily combing with a white hair conditioner using a fine tooth comb to get rid of head lice and their eggs (nits)

Students suspected of having live head lice or eggs present in their hair are not removed from class or school. Such students are provided with information to take home to their families and a letter requesting that immediate treatment be commenced.

### **Toys**

Please, **no toys or precious belongings** are to be brought to school as they may be lost or broken.

### **Lunches**

Nutritious lunches are important for healthy growth and development. Students who eat healthy food at school have more energy and generally concentrate better. Sandwiches, fruit and vegetables, cheese, crackers, milk, fruit juice and water make the basis of healthy lunches.

### **Parent Involvement**

- **With Your Child:** An active interest can be shown by talking with your child about the day's activities at school. Check to see that library books are being read, homework is being done and in the upper grades assignments are completed by the due date. Make sure books and other belongings are being cared for. Get to know your child's teacher or teachers and discuss your child's progress with them.
- **With Your Child's Class:** We invite parents to get involved with classroom activities. Maybe you have special talents in areas of the curriculum such as reading, technology or maths and

would like to help your child's teacher in this area. Please let us know your skills and availability.

### **Tuckshop**

The Duaringa State School tuckshop operates throughout the term and offers a varied and appealing menu with emphasis on providing students with healthy foods at good prices. A menu is distributed at the beginning of each term with menu options. Volunteers are always welcome to assist in the tuckshop.

### **Travel to and From School**

We would like to remind parents about the responsibilities of teachers and parents around the issue of travel to and from school. There are several points we feel need to be made clear. They are as follows:

- Students are not expected at school before **8:15am**. There is no active supervision available before this time
- Students are expected to be collected promptly or to proceed home independently immediately at the end of the school day. If parents are **going to be late**, please contact the school to let us know
- Once students arrive at school, they **may not leave again** without a written or verbal request from a parent or guardian. Students collected early must be signed out
- There is **no after school supervision**. Supervision of students being collected or proceeding home independently is provided for approximately 15 minutes after school. Getting to their respective homes safely is then the responsibility of parents
- As a community, we are all aware of the **traffic** on the roads around our school. As parents, you are aware of the ability of your child to pay attention to their surroundings and respond to these challenges. Please consider whether your child requires **your supervision** to cross the roads safely, follow all road safety rules and arrive at school safely
- **Until they are ten**, students should be holding the hand of an adult when they cross a road. This rule should help with decision making about students walking or riding to school without parent supervision
- Students who ride to school must have arrive and leave school with a **helmet** on their heads. If students attempt to ride home with no helmet, parents will be called. This is a legal requirement

### **Travel to and From School - Road Safety – Cycle Safety**

Children, who ride a bike to school, must leave bikes in bike racks at the gate or in the hotter weather in the racks under B Block. These racks are out of bounds during the day. Parents are responsible for the safety of the bike so please check brakes, tyres, steering etc. at regular intervals. Cyclists must wear the correct helmet as required by law. These may be kept in the classroom during school hours.

### **Travel to and From School - Conveyance Allowance**

If children are conveyed more than 3.2 kilometres (primary students) or 4.8 kilometres (secondary students) to meet a school bus, then parents are eligible to receive payment for the travelling. Additionally, if there is no bus servicing an area and students reside more than 3.2 kilometres (primary and secondary students) from their nearest state school, parents are also eligible for assistance. **Please contact the Queensland Transport Department for more information and the relevant forms or see their website, [www.transport.qld.gov.au](http://www.transport.qld.gov.au)**

### School Dental Service

The School Dental Van is available to students. This typically occurs once per year and permission notes are sent home.

### Uniforms

A school uniform has been designed and adopted by the Daringa State School P & C Assoc. Our school uniform is compliant with the Sunsmart Policy and endorsed by the school's P & C and *the Education Act of 2006*. An expectation upon enrolment is the wearing of the school uniform and this requires the co-operation of parents. It is **compulsory for students to wear the school approved hat for outside play at school**. Parents may place sunscreen on children at home at the beginning of the day if required.

#### Daily Uniform

GIRLS	BOYS
School Shirt (Royal Blue & Yellow)	School Shirt (Royal Blue & Yellow)
Royal Blue Skirt/Skorts/Shorts	Royal Blue Shorts
School Broad Brimmed Hat	School Broad Brimmed Hat
Sandshoes – Laces or Velcro	Sandshoes – Laces or Velcro

#### Winter Uniform

GIRLS	BOYS
School Shirt (Royal Blue & Yellow)	School Shirt (Royal Blue & Yellow)
Royal Blue Skirt/Royal Blue Skorts/Royal Blue Shorts/ Royal Blue Track Pants/Plain Blue Denim Jeans	Royal Blue Shorts/ Royal Blue Track Pants/Plain Blue Denim Jeans
School Broad Brimmed Hat	School Broad Brimmed Hat
Baseball Jacket/Royal Blue Pullover/Royal Blue Cardigan/Royal Blue Sloppy Joe	Baseball Jacket/Royal Blue Pullover/Royal Blue Cardigan/Royal Blue Sloppy Joe
Sandshoes – Laces or Velcro	Sandshoes – Laces or Velcro

School uniforms are available on tuckshop day from 9:00 am until 2:00 pm. Or alternately by completing an order form available from the office. All clothing needs to be **clearly marked with the child's name**.

### Shoes

Shoes should be appropriate for Physical Education and are able to be put on by the children themselves. Velcro strap or sandshoes are required.