

### **Duaringa State School Newsletter**

Phone: Mobile: Web Site: 07 4925 6333 0472 844 413 www.duaringass.eg.edu.au Term 4 Week 3 19th October 2023

### <u>Be Safe,</u> Be Respectful, Be Responsible, Be a Learner

Calendar of Events	
October 2023	
17	P&C Meeting 3pm
18	Mrs Mauger @ Princi- pal Meeting Blackwater
27	Day for Daniel / World Teacher's Day / Tacky Dress Up Day
31	Halloween Disco 4pm
November 2023	
1&2	Mrs Mauger Away— Principal Meeting
3	Pre-Prep / Pre-Kindy Morning

### PRINCIPAL MESSAGE

It was wonderful to welcome the children back to school this term. They were all eager to tell us about their holidays. We have all settled straight back into learning this term and no doubt that this term will be jammed packed full of exciting educational experiences.

Please read our School Opinion Survey findings. The full report will be uploaded to our website.

Kindest Regards, Mrs Mauger

### **School Opinion Survey Results**

Agreement

100.0

100.0

#### Highlights report for (0342) Duaringa State School, 2023

Most positive items

My child feels safe at this school.

I can talk to my child's teachers about my concerns.





Students (77.8%) participated.



Staff at this school are approachable.	100.0
Most positive items	Agreement
My teachers are interested in my wellbeing.	100.0
My school treats students equally, regardless of gender.	100.0
I can access computers and other technologies at my school for learning.	100.0

Least positive items	Agreement
This school is well maintained.	87.5
This school works with me to support my child's learning.	87.5
This school fosters respectful relationships among all students.	87.5
Least positive items	Agreement
My school celebrates student achievements.	85.7

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My school encourages students to respect one another.	85.7

Least positive items	Agreement
Information and communication technology issues at this school are resolved promptly.	83.3
I am confident that poor performance will be appropriately addressed in this school.	83.3
Recruitment and promotion decisions in this school are fair.	83.3

Most positive items	Agreement
This school looks for ways to improve.	100.0
Students with a disability are well supported at this school.	100.0
This school promotes gender equality.	100.0

### From the Office

### CONTACT DETAILS

Does the school have your current contact details? Having up-to-date details is important should we need to contact you. Please collect a form from school or email <u>admin@duaringass.eq.edu.au</u> with any changes.

### LOST PROPERTY

With colder weather we are seeing lots of jumpers and hats being left at school. Please ensure all items are names so that items can be returned to their rightful owner. If you child is missing something please check the box under C Block.

#### STUDENT ÅBSENCES

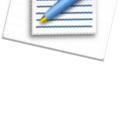
### Remember if your child is absent – please contact the school.

ClassDojo: Message DSS Admin Profile Phone: 4925 6333 Text: 0472 844 413 Email: <u>admin@duaringass.eq.edu.au</u> ClassDojo: Message DSS Admin Profile

#### NEWSLETTER

Our Newsletter is published in Week 3, 6 and 9 on a Thursday. Any submissions for the Newsletter we please ask that they are in by Tuesday 12 noon of the week due.

Please email submission to admin@duaringass.eq.edu.au or tsher77@eq.edu.au





### From the Office

### <u>Kindy</u>

Our Kindy children have settled back into the term and adjusted well to their learning and changes within the classroom. Great Job Kindy!

The kindy children wear orange shirts and hats so that they are quickly identified to all staff and visitors.

### This is part of the regulations for state delivery kindergarten.

For this reason, it is important that other students only wear their Duaringa SS uniforms and hat.

Thank you for your assistance.

#### <u>Signing In</u>

The sign in book is located in the office, please remember to sign in (yellow pages) if you are here for volunteering your time, in the library, classroom or tuckshop. This will ensure everyone is safe in the event of an emergency.

### EARLY DEPARTURES & LATE ARRIVALS

Should you need to collect your child/ren early from school, the sign out register is located in the Office, this also applies if children arrive late to School. Reminder Kindy children still need to be signed out on their own register. Thank you for your assistance on this.

### From the Office

### ATTENDANCE - EVERY DAY COUNTS!

As it is at any time of the term, every day counts. Please ensure your child is at school every day – unless of course they are unwell. The shorter weeks for teaching and learning makes it even more important that your child is at school every day so that they have every opportunity to do their best in their learning journey. At the end of the term, students with above 90% attendance will be rewarded! Attendance for the last fortnight was **83%** Remember if your child is absent — please contact the school.



Class Attendance!! K - 1 Class — **78.79%** Year 2 - 3 — **84.05%** Year 4 - 6 — **86.86%** 

#### SCHOOL COMMUNICATIONS

Please look out for notes or messages being sent home and on Class Dojo. **Are you needing to be** 

connected to Class Dojo again, if so please see contact the school.

### **FACEBOOK**

Are you following our **@DuaringaSS** Facebook Page.

School Watch

The School Watch Program is a community program for Queensland's schools. It aims to preserve the safety of school property and encourage the community to watch over schools and report any suspicious activity to a central point of contact.

The School Watch telephone number is 13 17 88.

#### **Date Claimers**

Keep an eye on the calendar of events and class dojo for important up coming events for the remainder of the year.







ClassDojo

Every day counts.



### School News

### Extra Learning

Did you know the School invests into online learning platforms that can be access from home or via apps as well. If you would like to access Reading Eggs, Typing Tournament, Mathletics and now Mathseeds, please contact the School for user details.



### SCHOOL SPORT

Swimming Squad—We are having squad on a Tuesday morning starting at 7am for any school age children that are confident in the water.

### **BIRTHDAY'S**

Happy Birthday to the following: Talis Hindmarsh - 20th Sept Jordy Cocks—1 Oct Grace MacTaggart—9 Oct





20th Oct—Girls night in 27th Oct—Day for Daniel / World Teacher's Day / Tacky Dress Up Day 31st Oct—Halloween Disco

### School News

Getting Ready for 2024!!

In term 4, we will be busy planning resources and staffing for the 2024 school year. We would appreciate you keeping in contact with the administration team about your child's enrolment (if changing) for 2024.

Please keep an eye out for our upcoming TRANSITION Days for Pre-Kindy and Pre-Prep.

If you know anyone who is wishing to enrol or thinking about enrolling please encourage them to contact our school as soon as possible.

This information ensures our planning and resourcing of staff is as accurate as possible for 2024.

To support our students with our transition program within our school, we are in a position to release our classroom teachers for 2024 (subject to change as dependent on day 8 numbers)

### Kindy—Yr 2—Ms Annette Viduka (Tuesday—Friday) / Ms Narelle R (Monday)

Year 2—4—Evergreen

Year 5—6—Mrs Kate Mauger

### Student Leadership 2024

It's that exciting time of year where our year 4 and 5 students are deciding if they see a leadership position in their future! Mrs Mauger met with all of our current year 4 and 5 students and discussed the importance of being a leader, and what it means to be a school leader at Duaringa State School. Application forms and information booklets have been distributed to those interested. Application forms are due back next **Friday**, **20**<sup>th</sup> **October**.

### TUCKSHOP

Tuckshop is scheduled for each Friday, unless advised via Dojo. The weekly special will be advised via Class Dojo on Wednesday. If you require more lunch bags please see Jess at the Tuckshop.



### Parade

Parade's will be held fortnightly (even weeks) on a Friday at 8:30 am. Next Parade is Friday 27 October 2023.

All family and community members are invited and welcome to attend.

### STUDENTS OF THE WEEK - TERM 4 WEEK 2 PARADE

Awarded To	Awarded For	
K - 1 CLASSROOM		
lluka White	Congratulations for settling back into Kindy and starting the term off amazingly! Well done!	
Percy Cocks		
2-3 CLASSROOM		
Clancy Dunne	For being honest and taking initiative with your schoolwork	
Indy Bayles	For being resilient and responsible. You have settled into your new school with ease!	
4-6 CLASSROOM		
Annabelle Dunne	For always setting an excellent example as our School Leader!	
Bridgette Dunne	For demonstrating kind and caring behaviours towards your classmates - You always offer a hug when needed!	
Talis Hindmarsh	For starting the term off with an excellent work ethic - Well done!	
Scarlett Roberts	For settling straight back into learning and setting yourself high goals.	





### KINDY – YEAR CLASSROOM HAPPENINGS

This term the Kindy, Prep and Year One room has hit the ground running with the children settling straight back into a great work routine and learning new material.

We have been playing shops to support learning to recognise the Australian currency and understand how we use it. The shop has been a hub of activity, with everyone wanting to be the shopkeeper and handle the till. The children all did very well with their money assessment. We will be learning about halves this week and practising representing teen numbers.

We are studying poetry in English and have enjoyed reading and listening to poems and wondering about the topics, structure and language of poems. We have learnt several nursery rhymes to support our poetry study which have linked nicely with learning about money, such as One Currant Bun in the Bakers Shop and Sing a Song of Sixpence. These rhymes extended vocabulary and dramatic play and led to making and decorating play do buns and cooking 'real' apple pie as Percy requested.

Thankyou to families for attending parent teacher interviews, it was great to have time to chat about your child's progress.

### **Regards Ms Viduka and Mrs Draper**



## Term 4: 2-3 Curriculum News

Welcome to term four! We are already off to a great start. This term we welcome two new children to our room, who have settled in nicely to year three. There is so much going go, the excitement is real!

**English:** Term 4 is all about poetry. Building on prior knowledge, the children are extending on their understanding of rhyming poetry and exploring the various forms that poetry has. Already this term, we have written couplet and acrostic poetry. Incorporating poetry into the curriculum is valuable in many ways. It enhances language skills, stimulates creativity, creates an outlet for self-expression and helps to foster a love for literature that can last a lifetime. So, get ready.... If you hear a whoosh! Bang! Pow! Know that onomatopoeia is one of our new favourite words. Allit, Allit, Alliteration is also heard a lot as they develop their fun phonetical flair!

**Mathematics:** It is just so much fun! We are currently doing a project that will last the whole term. It is all about understanding the value of money. At the beginning of the term, as a whole class we decided together what behaviours and actions will earn money and what will be expenses. With this, each child is responsible for an account's ledger. Each week, I am auctioning off items, in which they can spend their money, or focus on keeping this until the end of term when we auction off larger items. This is supporting the money unit we are currently doing. Working out change is a big concept and currently we are learning to count change back. For instance, I pay \$5 and the apple is 0.50c, how much change should I get. Counting out the change from 0.50c to \$5 is the strategy currently being developed in class. Fractions are also being covered this term, looking at halves, quarters, eights, thirds,

denominator and numerator. Additionally, we are also developing an understanding of measurement as we delve deeper into length, mass, measurement, capacity and area.



**Science:** Year 3 are exploring 'Forms of Matter'. This looks at the different types of matter as solid, liquid and gas. This will explore how different types of matter can change through melting, boiling and solidifying. Our science investigations will extend on making predictions while starting to include the concept of 'fair testing'. **Year 2** get to explore floating, buoyancy and sinking. Creating boats that are required to hold weight are all part of our fun science endeavours this term.

**HASS:** Year 3 are exploring many concepts. Such as human characteristics and our connections to country, culture and the environment. This term they are expected to complete an independent task exploring two places in different hemispheres. As a whole class we are exploring indigenous perspectives with connection to land. All this and a bit of mapping too! **Year 2** we will be exploring important events in their lives and discussing how some things stay the same and some things change.

Homework: All students have a homework book that has been designed for their individual learning needs. These go out Monday and need to be returned on Thursday, so they can be marked. Students also earn \$3 for completing this task!





TRICK OR TREAT.....BOO! BY INDY

H Vampire rushing out of the sun light before he dies.

A Zombies blood dripping no to the ground as she walks.

L WHiches fling above the graveyard full of vampire zombies and ghost.

L Green grass swaying as the ghost Fly above the prickly grass

O Scary punkies talking in to your soul in a

W 100,00000 of spiders crawling over dead bodies and tomb stones.

E The stars and the moon are turning black as more evil witches come.

E Clowns coming from left and right as everyone flies into the sky

N Spooky scary stars shivering down spines.

# 2-3 Poetry

Messages

was playing handball at the beach saw a butterfly and tried to reach.

The bright green grass grows **so** fast, It smells so beautiful and it la**st**s.

**By Amarni** 

### From the Classroom



YEAR 4 – 6 CLASSROOM HAPPENINGS

The children have all settled straight back into learning this term. We are focusing on analysing poetry this term for English.

In Mathematics we are continuing to work on problem solving, fractions and percentages, as well as money. Please help your child by giving them some 'Change Problems' - If I went to the shop and purchased a loaf of bread for \$4.80—how much change would I get from \$5 / or \$10. Challenge them with a percentage / fraction relation—if I have 3/4—what is this amount as a fraction? 75%.

Please continue to encourage your child to read every day and ask them questions about what they are reading.

In HASS the children are selecting two places and comparing them. They are investigating the rainfall and temperature, the climate, landmarks as well as identifying the indigenous people of each place.

In Science we are investigating chemical reactions. We are examining states of matter, and we will be conducting experiments—we will be making chocolate, jelly and jelly babies.

Until next time,

**Mrs Mauger** 

Riddle— What is lighter than a feather, but not even the strongest man in the world can hold me for more than 2 minutes—What am I?

From Halle Dunne (answer on last page)

### From the Classroom

### Whole School Reading Time



This week in whole school reading groups some children got to draw a descriptive picture about their favourite character from the book they read. Lexi and Margaret combined their drawings to tell a story.

### Community Information

### From the Police Station....

Duaringa,

This newsletter entry is a departure from the typical write-ups from the police station. Many of you already know that after three years working in Duaringa division, I've accepted a new position at Laidley starting in early November. The decision to leave Duaringa was made over some time with a lot of thought. Millie and I came here three years ago, had our two children, made new friends and accomplished many goals in that time. Needless to say, our time here has greatly impacted our lives for the better. Ultimately we've made the decision to move based on the best interests of our little family, to be closer to our extended families and for other goals we have.

Thank you for letting my family and I into this great little community and making us feel so welcome. I hope that the town considers my time here a success; and that my family and I have made a good impression on you all during the last three years. We're having a BBQ at the Duaringa Golf Club on the 25<sup>th</sup> October with an open community invite. Contact Paul or Michelle James for details please. Hope to see you there

Dale & Millie



We love to have community information included in our newsletter. Newsletter items can be emailed to us. Please note the Newsletter will now be sent out every three weeks, so please send in anything you would like included in our newsletter. **Email: tsher77@duaringass.eq.edu.au**