Investing for Success

Under this agreement for 2018
Duaringa State School will receive

14,339

This funding will be used to

- 70% of students will be at or above ‘C’ level for maths at the end of each semester, apart from those on endorsed ICP’s.
- 25% of students achieving an A or B in Mathematics at the end of each semester.
- Ensure 100% of Years 3 & 5 students reach National Minimum Standard (NMS) in Numeracy.

Our initiatives include

- Establish a professional learning community of school leaders and teachers to enact the Australian Curriculum via Explicit Instruction and regular coaching/feedback sessions.
- Involve staff in data conversations to inform targeted NAPLAN/A-E intervention to improve student results (target results stated above).
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by collaboration with cluster schools and curriculum leaders to support moderation.
- Provide targeted professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.

Evidence:
- Archer, AL and Hughes, CA 2011 Explicit Instruction: Effective and Efficient Teaching Guildford Press, NY.

Our school will improve student outcomes by

- Maximise Teacher Aide hour time above Primary and Students With Disabilities (SWD) allocation as well as increase ‘Teacher/s’ days to assist with small group/classroom intervention - $14,339.

Michael Forrest
Principal
Duaringa State School

Patrea Walton
A/Director-General
Department of Education

Queensland Government